



ACTION PROJECT TEACHERS

Action Project Teachers will:

- Be currently teaching fifth grade or serving fifth grade students in a specialist position
- Be passionate in elevating their own Environmental Literacy and their ability to educate students and others about the natural world
- Have support from school administration to attend PD events, participate in collaborative conversations with cohort, and work with TAG Mentor

Action Project Teachers will be expected to:

- Work with Cohort Teachers and TAG Mentors to develop skills, abilities, and teaching methods/resources to support a 5th grade MWEE
- Serve as facilitators and advisors for programming in classrooms developed based on the District's Environmental Literacy Standards
 - Classroom approaches to watershed stewardship and environmental awareness
 - Preparations for and implementation of a MWEE
 - Implementation of Action Projects within their school community
- Attend Professional Development Summer Teacher Institute July 31st - August 3rd
- Respond to all surveys, reflections, and evaluations related to the Pilot project

Benefits to Being an Action Project Teacher:

- Work with a cohort of likeminded teachers to develop fifth grade ELit curriculum, activities, and programming options aligned with the DCPS Environmental Literacy Standards
- Contribute to the body of evidence supporting Environmental Literacy education
- Gain valuable curriculum development and collaboration experience on a District Wide scale
- Access to a District Wide and regional network of Environmental Literacy educators and resources
- Eligibility for a \$500 stipend and an additional \$300 of materials for your classroom



ACTION PROJECT TEACHERS

Action Project Teacher Deliverables for MWEE Professional Development

AFF's Action Project Goals

Years 1-3 (2016 - 2019)		
Action Projects	15 action projects Year 1; 25 action projects/year for Years 2 & 3	65 action projects

AFF's Action Project Teachers

Year 1 - 10 Action Project Teachers

Years 2 & 3 - 15 new Action Project Teachers

Gain content knowledge, skills and strategies to conduct Action Projects to fulfill the requirements of the MWEE experience within the context of the DC Overnight project field experience.

Total commitment: 50 Hours/Year		
ACTIVITY	DESCRIPTION	HOURS
<u>Teacher Institute Participation</u> 4 Days per Year	Serve as mentor educators for professional development summer Teacher institutes and online peer community.	32 Hours
<u>Guided Independent/ Collaborative Work</u> 10 Hours per year	Work periods to develop implementation plans and prepare tools/resources for student use during field study and/or action project implementation.	10 Hours
<u>Collaborative Learning Team Workshops</u> 4 Meetings per year/ 2 Hours each	Progress meeting with TAG teacher and AFF staff (can be done virtually or via conference call) to focus on executing MWEE implementation plans including reinforcing content knowledge and reviewing plans/needs for action projects.	8 hours
<u>Online Collaborative Peer Learning Community</u>	Participating educators will work collaboratively with AFF Staff and TAG mentors. The community will serve as a gateway for accessing resources (written, video) to further enhance content and pedagogical knowledge throughout the year, communicate expectations for independent work, and provide opportunity to collaborate with peers.	

For more information contact Emily Leedy, Project Coordinator.
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