

## **TAG Teachers**

### ***Teacher Advisory Group (TAG) Teachers will:***

- have between 3-5 years experience in DCPS/DCPCS schools
- have been or are responsible for science, STEM, or environmental literacy curriculum development and/or implementation of programming over the past 3-5 years.
- Demonstrate a proven track record in classroom practices that provides a variety of opportunities for students to:
  - engage in inquiry or problem-based learning
  - participate in hands-on learning activities regularly
  - learn through integrative lessons, projects or activities (cross-curricular)
  - explore their own learning styles through multiple intelligences (capability-based)
- have served in a leadership/mentorship role within DCPS/DCPCS or another similar school system
- be willing to commit to the full 3-year pilot program

### ***TAG Teachers will be expected to:***

- Work with Pilot Teachers from their ward to develop skills, abilities, and teaching methods/resources to support a 5th grade MWEE
- Serve as advisors to AFF staff and as mentors/coaches to fifth grade teachers within their ward to develop programming which serves the District's Environmental Literacy Standards
  - Classroom approaches to watershed stewardship and environmental awareness
  - Preparations for and implementation of a MWEE
  - Implementation of Action Projects within their school community
- Attend Professional Development programming ***throughout the three-year pilot program***: both for TAG and Pilot Teacher development
  - workshops and cohort webinars to establish a plan within the given timeline and parameters in Year 1 (July 2016-June 2017)
  - attend the AFF 2-week Summer Institute (July 11-21, 2016) and 1-week Summer Institute for DCPS Pilot Teachers (July 24 - 29, 2016)
    - \*\* first year summer commitment is greater than in years 2 and 3
  - work with AFF Staff on curriculum and evaluation protocols
- Assist with development of programming (conference, presentations, etc.) to highlight the work undertaken by Pilot Teachers and their students to develop, implement, and monitor Action Projects

### ***Benefits to becoming a TAG Teacher:***

- Work with a cohort of like-minded teachers to develop fifth grade ELit curriculum, activities, and programming options aligned with the DCPS Environmental Literacy Standards

- Serve as a mentor to teachers within your respective ward
- Represent the ward at city-wide, regional and possibly national events highlighting best practices in Environmental Literacy Education
- Contribute to the body of evidence supporting Environmental Literacy Education
- Gain valuable school and district leadership experience
- Access to a nationwide network of Environmental Literacy educators and resources
- Eligibility for a stipend (\$2,500 annually) and a project-end bonus

## **Pilot Teachers**

### **Pilot Teachers will:**

- be currently teaching fifth grade or serving fifth grade students in a specialist position
- be passionate in elevating their own Environmental Literacy and their ability to educate students and others about the natural world
- have some demonstrated ability to differentiate curriculum and experiment with collaborative learning methods and outcomes
- have support from school administration to attend PD events, participate in collaborative conversations with cohort, and work with TAG Mentor
- be able to provide testimony/letters from colleagues, parents, or community members supporting participation in this program

### **Pilot Teachers will be expected to:**

- Work with Cohort Teachers and TAG Mentors to develop skills, abilities, and teaching methods/resources to support a [5th grade MWEE](#)
- Serve as facilitators and advisors for programming in classrooms developed based on the District's Environmental Literacy Standards
  - Classroom approaches to watershed stewardship and environmental awareness
  - Preparations for and implementation of a MWEE
  - Implementation of Action Projects within their school community
- Attend Professional Development programming throughout the pilot program
  - 1-week Summer Institute for DCPS Pilot Teachers (July 24 - 29, 2016)
    - \*\* there may be additional opportunities to participate in years 2 and 3 of the pilot (TBD)
- Respond to all surveys, reflections, and evaluations related to the Pilot project
- Participate in programming (conference, presentations, etc.) to highlight the work undertaken to develop, implement, and monitor Action Projects

### **Benefits to Being a Pilot Teacher**

- Work with a cohort of like-minded teachers to develop fifth grade ELit curriculum, activities, and programming options aligned with the DCPS Environmental Literacy Standards
- Contribute to the body of evidence supporting Environmental Literacy education
- Gain valuable curriculum development and collaboration experience on a District-wide scale
- Access to a District-wide and regional network of Environmental Literacy educators and resources
- Eligibility for a stipend