



TEACHER ADVISORY GROUP

Teacher Advisory Group (TAG) Teachers will:

- have between 3-5 years experience in DCPS/DCPCS schools
- have been or are responsible for science, STEM, or environmental literacy curriculum development and/or implementation of programming over the past 3-5 years.
- Demonstrate a proven track record in classroom practices that provides a variety of opportunities for students to:
 - engage in inquiry or problem based learning
 - participate in hands on learning activities regularly
 - learn through integrative lessons, projects or activities (cross curricular)
 - explore their own learning styles through multiple intelligences (capability based)
- be willing to commit to the program through July 2019

TAG Teachers will be expected to:

- Work with Pilot Teachers from their ward to develop skills, abilities, and teaching methods/resources to support a 5th grade MWEE
- Serve as advisors to AFF staff and as mentors/coaches to fifth grade teachers within their ward to develop programming which serves the District's Environmental Literacy Standards
 - Classroom approaches to watershed stewardship and environmental awareness
 - Preparations for and implementation of a MWEE
 - Implementation of Action Projects within their school community
- Attend Professional Development programming *throughout the three year pilot program:* both for TAG and Pilot Teacher development
 - workshops and cohort webinars to establish a plan within the given timeline and parameters in Year 1 (July 2016 - June 2017)
 - attend the AFF Action Project Summer Institute (July 31 - August 3rd 2017, 2018 TBD)
 - work with AFF Staff on curriculum and evaluation protocols
- Assist with development of programming (conference, presentations, etc.) to highlight the work undertaken by Pilot Teachers and their students to develop, implement, and monitor Action Projects

Benefits to becoming a TAG Teacher:

- Work with a cohort of likeminded teachers to develop fifth grade ELit curriculum, activities, and programming options aligned with the DCPS Environmental Literacy Standards
 - Serve as a mentor to teachers within your respective ward
 - Contribute to the body of evidence supporting Environmental Literacy Education
 - Gain valuable school and district leadership experience
 - Access to a nationwide network of Environmental Literacy educators and resources
 - Eligibility for a stipend (\$2,500 annually) and a project end bonus



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DCPS TAG and Pilot Teacher Deliverables for MWE Professional Development

TAG Teachers

TAG comprised of 6-8 Mentor Educators

Serve as liaisons with AFF and classroom educators.

Total commitment: 120 Hours/Year		
ACTIVITY	DESCRIPTION	HOURS
<u>Progress Meetings</u> 6 Per Year/ 2 Hours Each	TAG will meet with AFF staff <u>and</u> Pilot teachers bimonthly (conference call or virtually) to review progress and objectives during development of curriculum and resources.	12 Hours
<u>Independent/ Collaborative Work</u> 4 Hours per Month	Work independently or in collaborative groups to review/revise unit resources throughout development	48 Hours
<u>Teacher Institute Participation</u> 4 Days per Year	Serve as mentor educators for professional development summer Teacher institutes and online peer community.	32 Hours
<u>Teacher-to-Teacher Mentoring</u> 2 Hours per Month	Mentoring Pilot Teacher, including coordinating and assisting with action project implementation.	24 Hours
<u>Best Practices & Curriculum Connections</u> 4 Meetings per year / 1 Hour Each	Meet in person with AFF staff to collaborate on best-practices and connecting with DCPS curriculum objectives.	4 Hours
<u>Online Collaborative Peer Learning Community</u>	Participating educators will work collaboratively with AFF Staff and TAG mentors. The community will serve as a gateway for accessing resources (written, video) to further enhance content and pedagogical knowledge throughout the year, communicate expectations for independent work, and provide opportunity to collaborate with peers.	

For more information contact Emily Leedy, Project Coordinator.
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