Teacher Advisory Group (TAG) Teachers will:

- have between 3-5 years experience in DCPS/DCPCS schools
- have been or are responsible for science, STEM, or environmental literacy curriculum development and/or implementation of programming over the past 3-5 years.
- Demonstrate a proven track record in classroom practices that provides a variety of opportunities for students to:
  - engage in inquiry or problem-based learning
  - participate in hands-on learning activities regularly
  - learn through integrative lessons, projects or activities (cross-curricular)
  - explore their own learning styles through multiple intelligences (capability-based)
- be willing to commit to the program through July 2019

TAG Teachers will be expected to:

- Work with Pilot Teachers from their ward to develop skills, abilities, and teaching methods/resources to support a 5th grade MWEE
- Serve as advisors to AFF staff and as mentors/coaches to fifth grade teachers within their ward to develop programming which serves the District’s Environmental Literacy Standards
  - Classroom approaches to watershed stewardship and environmental awareness
  - Preparations for and implementation of a MWEE
  - Implementation of Action Projects within their school community
- Attend Professional Development programming throughout the three year pilot program:
  - workshops and cohort webinars to establish a plan within the given timeline and parameters in Year 1 (July 2016 - June 2017)
  - attend the AFF Action Project Summer Institute (July 31 - August 3rd 2017, 2018 TBD)
    - work with AFF Staff on curriculum and evaluation protocols
- Assist with development of programming (conference, presentations, etc.) to highlight the work undertaken by Pilot Teachers and their students to develop, implement, and monitor Action Projects

Benefits to becoming a TAG Teacher:

- Work with a cohort of likeminded teachers to develop fifth grade ELit curriculum, activities, and programming options aligned with the DCPS Environmental Literacy Standards
- Serve as a mentor to teachers within your respective ward
- Contribute to the body of evidence supporting Environmental Literacy Education
- Gain valuable school and district leadership experience
- Access to a nationwide network of Environmental Literacy educators and resources
- Eligibility for a stipend ($2,500 annually) and a project end bonus
## TEACHER ADVISORY GROUP

DCPS TAG and Pilot Teacher Deliverables for MWEE Professional Development

### TAG Teachers
TAG comprised of 6-8 Mentor Educators

*Serve as liaisons with AFF and classroom educators.*

Total commitment: 120 Hours/Year

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>DESCRIPTION</th>
<th>HOURS</th>
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<tbody>
<tr>
<td><strong>Progress Meetings</strong></td>
<td>TAG will meet with AFF staff and Pilot teachers bimonthly (conference call or virtually) to review progress and objectives during development of curriculum and resources.</td>
<td>12 Hours</td>
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<td>6 Per Year/ 2 Hours Each</td>
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<tr>
<td><strong>Independent/ Collaborative Work</strong></td>
<td>Work independently or in collaborative groups to review/revise unit resources throughout development</td>
<td>48 Hours</td>
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<td>4 Hours per Month</td>
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<tr>
<td><strong>Teacher Institute Participation</strong></td>
<td>Serve as mentor educators for professional development summer Teacher institutes and online peer community.</td>
<td>32 Hours</td>
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<td>4 Days per Year</td>
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<tr>
<td><strong>Teacher-to-Teacher Mentoring</strong></td>
<td>Mentoring Pilot Teacher, including coordinating and assisting with action project implementation.</td>
<td>24 Hours</td>
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<td>2 Hours per Month</td>
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<tr>
<td><strong>Best Practices &amp; Curriculum Connections</strong></td>
<td>Meet in person with AFF staff to collaborate on best-practices and connecting with DCPS curriculum objectives.</td>
<td>4 Hours</td>
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<td>4 Meetings per year / 1 Hour Each</td>
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<tr>
<td><strong>Online Collaborative Peer Learning Community</strong></td>
<td>Participating educators will work collaboratively with AFF Staff and TAG mentors. The community will serve as a gateway for accessing resources (written, video) to further enhance content and pedagogical knowledge throughout the year, communicate expectations for independent work, and provide opportunity to collaborate with peers.</td>
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For more information contact Emily Leedy, Project Coordinator.

eleedy@fergusonfoundation.org