| Module | Science Investigation | Resulting Possible Stewardship Action/Project |
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| Water Canaries | • Students will collect benthic macroinvertebrates (macros) from streams with nets and classify and identify them using a dichotomous key.<br>• Using macros as water quality indicators, students will determine stream health. | • Determining stream health serves to engage students in further investigating issues associated with water quality.<br>• Students may join a local stream monitoring group to examine the health of streams in their own community.<br>• Field study may increase awareness of the need for individual action. |
| Plant Invaders | • Using a dichotomous key (decision tree) for plant identification, students will identify and quantify the percentage of non-native invasive plant species present in a national park. | • Students may engage in a service project such as volunteer removal of invasive plants from area national parks. |
| Talkin' Trash | • Students will investigate the impact of litter on a stream.<br>• Students will collect, sort, and weigh all trash they have collected as a group.<br>• Students will compute the percentage of recyclables by weight and volume | • Students may make inferences about lifestyle and consumer choices, and how these choices have lasting impact on their watershed.<br>• Students may consider ways to address trash problems both school-wide and through personal action.<br>• Students may explore best management practices for reducing and eliminating litter.<br>• Students may create a trash free school plan. |

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| Watershed Watchdogs | • Students will determine a Water Quality Index of a stream using nine physical or chemical parameters. | • Determining stream health serves to engage students in further investigating issues associated with water quality.<br>• Students may join a local stream monitoring group to examine the health of streams in their own community. |
| Don't Get Sedimental | • Students will examine the impact of land use on streams and will explore the sources of sediment.<br>• Students will determine a stream's habitat rating based upon abiotic, biotic, and cultural factors. | • Determining stream health serves to engage students in further investigating issues associated with water quality.<br>• Students may join a local stream monitoring group to examine the health of streams in their own community. |
| Sustainability | • Students will explore renewable energy devices such as wind turbines and solar panels.<br>• Students will assess sustainability efforts for categories of waste, water, energy, and transportation | • Students will consider ways to be more sustainable both school-wide and through personal action. |