



Bridging the Watershed

Plant Invaders Datasheet



Date:
Teacher:

Park:

Study Site:

Park Rangers & Educators: (one per row)

Group Members: (one per row)

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Latitude: North °

Longitude: West °

Why is it important to know the latitude and longitude?

	Yesterday			Today		
Air Temperature	<input type="text"/> °C			<input type="text"/> °C		
Cloud Cover	<input type="text"/> Clear	<input type="text"/> Partly Cloudy	<input type="text"/> Cloudy	<input type="text"/> Clear	<input type="text"/> Partly Cloudy	<input type="text"/> Cloudy
Precipitation	<input type="text"/> None	<input type="text"/> Rain	<input type="text"/> Other	<input type="text"/> None	<input type="text"/> Rain	<input type="text"/> Other

How could weather affect today's field study?

Sketch the study site, showing all details that affect your field study:



Write your abbreviations for each plant as it corresponds to the plants in the hoop:

Diagram the location of each plant inside your hoop using an abbreviation based on their characteristics. For example, "LT" for "long" and "thin." If they form dense clusters, count the number of individuals and indicate this using the abbreviation and number present. For example: "LT-9"



Plant Species Found:

Abbreviation	Plant Characteristics	Plant Name	Invasive?	Total Plants	Total Invasive
Totals:					
				% Invasive	